Year 1 Autumn Maths Block Assessments:
Place Value and Money

Y1 Self-Assessment

Objective	Before ☺😐☹	After ☺😐☹
I can read and write numbers to 20 in numerals and read numbers in words.		
I can compare numbers to at least 20.		
I can split 'teen' numbers into 10 and 1s.		
I can count on and back in 1s or 10s to and from 100 and from any 1- or 2-digit number.		
I can recognise ordinal numbers to 10.		
I can place any number on a 1-100 grid or a 0-100 beaded line.		

Y2 Self-Assessment

Objective	Before ☺😐☹	After ☺😐☹
I can read and write numbers to at least 100 in numerals, and attempt to write them in words.		
I can recognise the value of digits in a 2-digit number.		
I can compare 2-digit numbers.		
I can count on and back in 1s or 10s to and from 100 and from any 1- or 2-digit number.		
I can place any number on a 1-100 grid or a 0-100 beaded line.		

Assessments cover learning in each **Short Block**.
Complete the assessment below after *all* learning in that block.

Year 1 [in Y1/2] Autumn Maths Block
Assessments: Place Value and Money

1 Circle the **larger** number in each pair:

18 12   14 24

2 marks

2 Circle the **smaller** number in each pair:

17 21   41 40

2 marks

3 **How many** birds? Write your answer as a number.

_____ birds
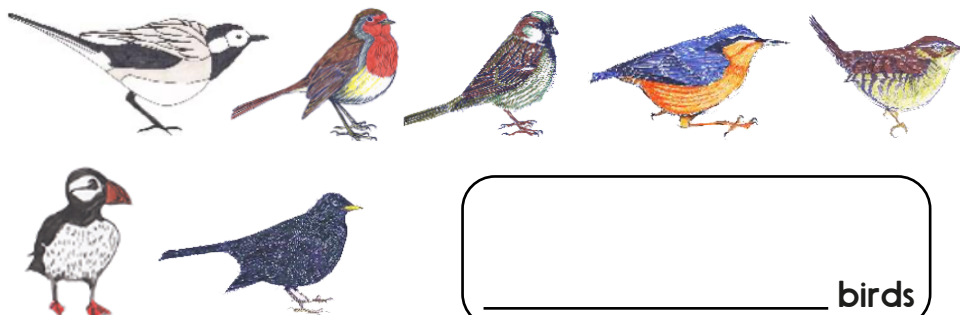
1 mark

4 Draw some **1s** so the number shapes show **15**.
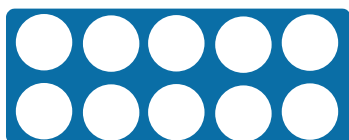
1 mark

5 Write the **missing** numbers.

56	57	58	59	
66	67	68	69	
76	77	78	79	
86	87	88	89	90

1 mark

6 Write the letter of the snail in **2nd** place.
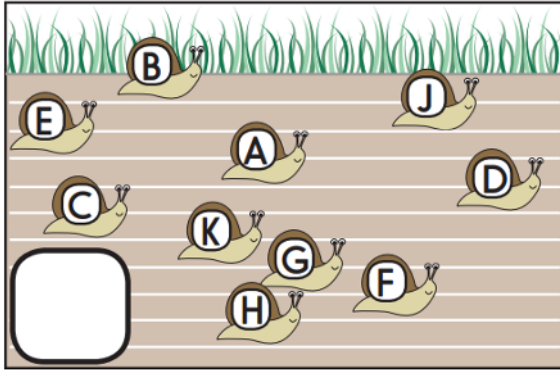
1 mark

7 Circle the **7th** bead.

1 mark

8 Draw an arrow to show the number **40**.

0   50

1 mark

Total / 10 =

Year 1 [in Y1/2] Autumn Maths Block Assessments:
Place Value and Money - ANSWERS

1. **18** 12   14 **24**

2. **17** 21   41 **40**

3. **7** birds

4.

5.

56	57	58	59	60
66	67	68	69	70
76	77	78	79	80
86	87	88	89	90

6. Snail **J** is in second place.

7.

8.

Year 2 [in Y1/2] **Autumn Maths Block Assessments:**
Place Value and Money

1 Circle the **largest** number.

54   60   16
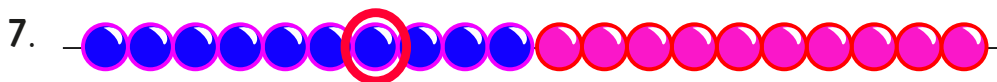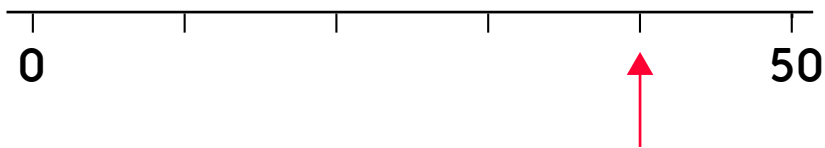
1 mark

2 Circle the **smallest** number.

70   42   28

1 mark

3 Write a number **between** 35 and 53.

35 ☐ 53

1 mark

4 Write the correct symbol **between** each pair of numbers: < or > or =

90 ☐ 9

52 ☐ 61

2 marks

5 Write the **multiples of 10** that lie either side of this number:

☐ 47 ☐

1 mark

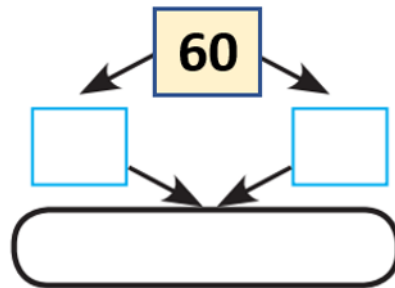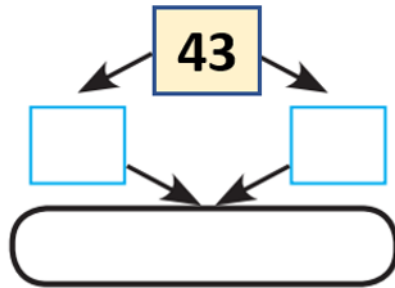**6** Continue the sequence, counting in **10s**.

5, 15, 25, ☐ , ☐ , ☐

1 mark

7 **Split** these numbers into 10s and 1s.

Example

14
10   4
10 + 4 = 14

43
☐   ☐
☐

60
☐   ☐
☐
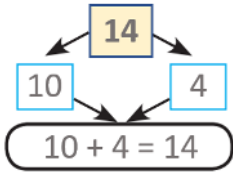
2 marks

8 **Split**, then write an addition for each.

3 6   8 1

☐   ☐
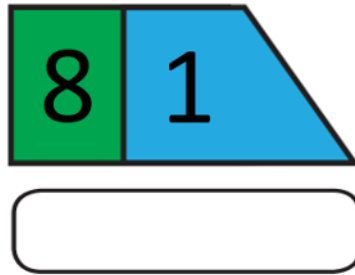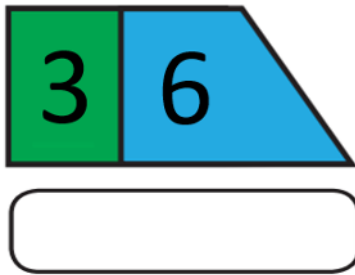
2 marks

9 Write the **missing number**.

30 + 8 = ☐

57 – 7 = ☐

2 marks

10 Label the arrows.

20   30   40   50
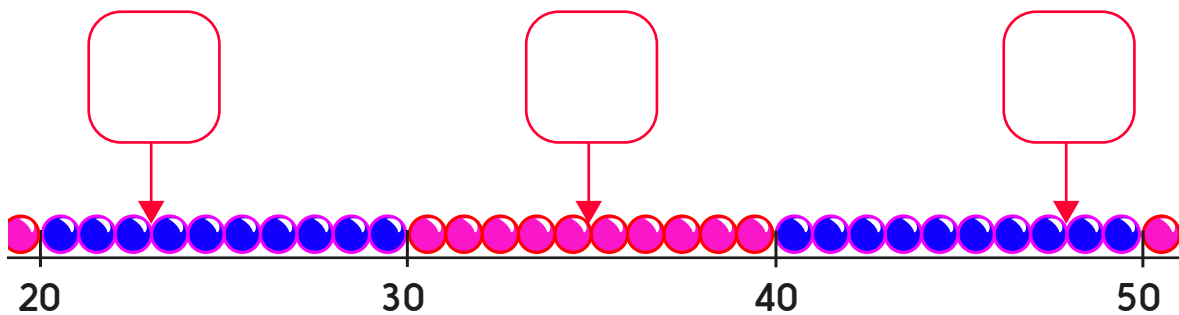
3 marks

11 Write the **missing numbers.**

10 more than 25 is [ ]

1 less than 60 is [ ]

10 less than 71 is [ ]

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

3 marks

12 What place is Sammy Snail in the race?
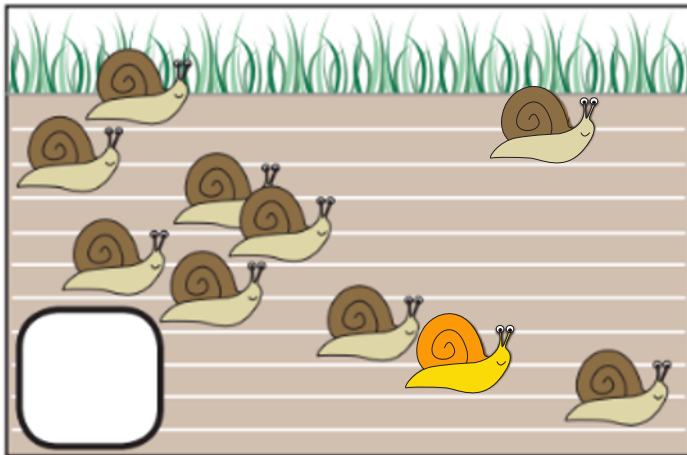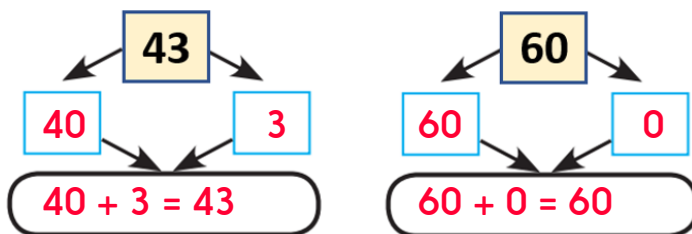
1 mark

Total / 20 = [ ]

Year 2 [in Y1/2] Autumn Maths Block Assessments:
Place Value and Money - <u>ANSWERS</u>

1. Circle the largest number.   54 ⬭60⬭ 16

2. Circle the smallest number.   70 42 ⬭28⬭

3. Write a number between 35 and 53. This could be: 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, or 52.

4. 90 > 9   52 < 61

5. **37**, 47, **57**

6. 5, 15, 25, **35, 45, 55**

7.

43		60
40 3		60 0
40 + 3 = 43		60 + 0 = 60

8.

36 is broken down to   81 is broken down to

30   6   80   1

30 + 6 = 36   80 + 1 = 81

9. 38, 50

10.

23	35	48

11. 35, 59, 61

12. 3rd