







Year 1 Autumn Maths Block Assessments:
Place Value and Money

Objective	Before   	After   
I can read and write numbers to 20 in numerals and read numbers in words.		
I can compare numbers to at least 20.		
I can split 'teen' numbers into 10 and 1s.		
I can count on and back in 1s or 10s to and from 100 and from any 1- or 2-digit number.		
I can recognise ordinal numbers to 10.		
I can place any number on a 1-100 grid or a 0-100 beaded line.		

Assessments cover learning in each **Short Block**.
Complete the assessment below after **all** learning in that block.

Year 1 Autumn Maths Block Assessments: Place Value and Money

1 Circle the **larger** number in each pair:

18 12 14 24

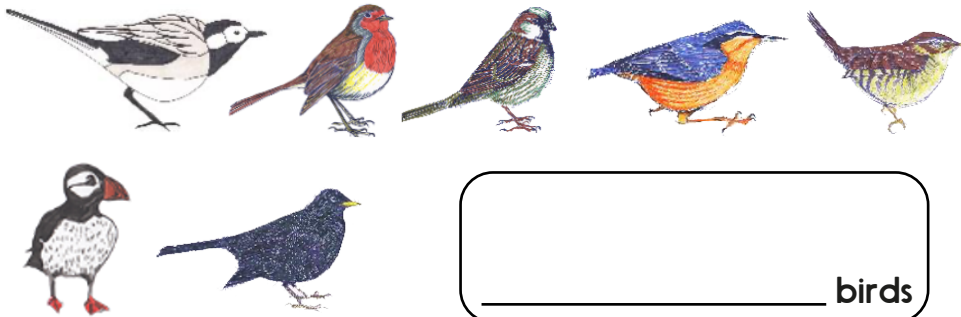
2 marks

2 Circle the **smaller** number in each pair:

17 21 41 40

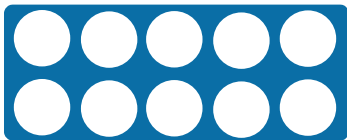
2 marks

3 How many birds? Write your answer as a number.



1 mark

4 Draw some 1s so the number shapes show 15.



1 mark

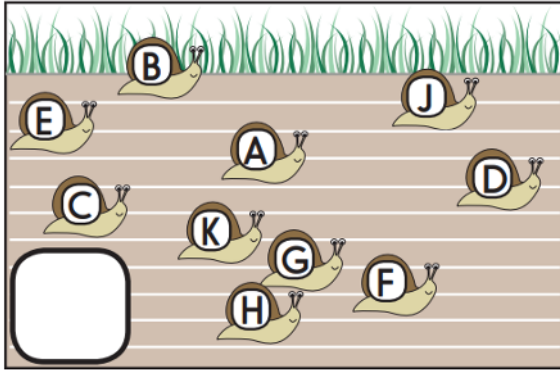
5 Write the **missing** numbers.

56	57	58	59	
66	67	68	69	
76	77	78	79	
86	87	88	89	90

1 mark

6

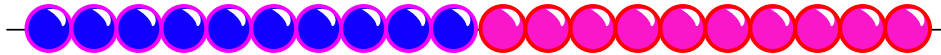
Write the letter of the snail in 2nd place.



1 mark

7

Circle the 7th bead.



1 mark

8

Draw an arrow to show the number 40.



1 mark

Total / 10 =

Year 1 Autumn Maths Block Assessments:
Place Value and Money - **ANSWERS**

1. **18** 12 14 **24**

2. **17** 21 41 **40**

3. **7** birds

4.



5.

56	57	58	59	60
66	67	68	69	70
76	77	78	79	80
86	87	88	89	90

6. Snail **J** is in second place.



8.

